

**Graduate Readings in American Environmental History**  
**HIST:7227:0001**  
**Fall 2017**

**University of Iowa**  
**The College of Liberal Arts and Sciences**  
**Department of History**



**Professor Richard (Tyler) Priest**

Email: [tyler-priest@uiowa.edu](mailto:tyler-priest@uiowa.edu)

Office: 113 SH, 335-2096

Bio: <http://clas.uiowa.edu/history/people/r-tyler-priest>  
<http://typriest.com/>

Twitter: <https://twitter.com/TylerPriest64>

DEO: Elizabeth Heineman, [elizabeth-heineman@uiowa.edu](mailto:elizabeth-heineman@uiowa.edu), 170 SH, 335-2330

Class Meeting: T 3:30-6:00, 176 Schaeffer Hall

Office hours: T 2:00-3:00pm, F 9:00-11:00am and by appointment

**Description**

This course provides an introduction to the historiography in American environmental history. It assumes no previous coursework – students from a wide variety of backgrounds and interests encouraged to participate. The scope is broad. We will sample a range of topics from the colonial period to the recent past. We will read many of the most celebrated works that have been produced in the last twenty years – the so-called “second generation” of writing in environmental history – and we will also review some classic texts. This is not a chronological survey of American environmental history, but rather a series of subject readings that represent broader thematic trends. The readings will challenge you to think about environmental history from four different angles. First, you will consider how humans have depended on, interacted with, and been shaped by the natural world over time. Second, you will study how Americans have perceived and assigned meaning to the natural world around

them. Third, you will learn how human attitudes and actions have altered or reshaped the American landscape. Fourth, you will become sensitive to the gendered, class, and racial aspects of environmental change.

### Goals

The main objective of the course is to provide you with working knowledge of the rich scholarship in American environmental history. This requires intensive reading. The core reading each week usually consists of reading a book in its entirety; in two of the weeks, you are also asked to read a title in the supplemental reading list. You may want to purchase your own copy (see list below) of the core books, although all of them are available on 4-hour reserve at the Main Library. We will read and interpret major monographs, as well as critique and synthesize scholarship in various thematic areas (the task of the final paper). Our goal is to read these books with a critical but sympathetic eye, searching for ways in which the different approaches of various authors to writing research about the past might be helpful to our own work. We will try to view environmental history as more than a discrete subfield and think about how to integrate the environment into larger narratives of American history. We will also consider the possible contributions that environmental history could make to contemporary environmental controversies and policy-making. Compared to other academic fields, environmental history has been unusually successful in reaching large public audiences. So we will spend some time discussing the connections between environmental and public history and how to communicate effectively with audiences outside academia.

### Required Readings

The following required texts may be purchased at Prairie Lights Bookstore or from most retailers on-line. A copy of each is also on 4-hour reserve at the Main Library.

Jeffrey Bolster, *The Mortal Sea: Fishing in the Atlantic in the Age of Sail* (Cambridge: Belknap Press, 2014), pbk, ISBN: 978-0674283961 (\*also available as an ebook through InfoHawk+)

Mart Stewart, *What Nature Suffers to Groe: Life, Labor, and Landscape on the Georgia Coast, 1680-1920* (Athens: University of Georgia Press, 2002), pbk ISBN: 978-0820324593

Dan Flores, *American Serengeti: The Last Big Animals of the Great Plains* (Lawrence: University Press of Kansas, 2017), pbk, ISBN: 978-0700624669

Shephard Krech III, *The Ecological Indian: Myth and History* (New York: W.W. Norton, 2000) pbk, ISBN: 978-0393321005

William Cronon, *Nature's Metropolis: Chicago and the Great West* (New York: W.W. Norton, 1992), pbk, ISBN: 978-0393308730

Karl Jacoby, *Crimes Against Nature: Squatters, Poachers, Thieves, and the Hidden History of American Conservation* (Berkeley: University of California Press, 2014), pbk, ISBN: 978-0520282292 (\*also available as an ebook through InfoHawk+)

Susan Schrepfer, *Nature's Altars: Mountains, Gender and American Environmentalism* (Lawrence: University Press of Kansas, 2005), pbk, ISBN: 978-0700619443

Kate Brown, *Plutopia: Nuclear Families, Atomic Cities, and the Great Soviet and American Plutonium Disasters* (Oxford: Oxford University Press, 2015), pbk, 978-0190233105

Andrew Needham, *Power Lines: Phoenix and the Making of the Modern Southwest* (Princeton: Princeton University Press, 2016), pbk, ISBN: 978-0691173542

Steve Lerner, *Diamond: A Struggle for Environmental Justice in Louisiana's Chemical Corridor* (Boston: The MIT Press, 2006), pbk, 978-0262622042

Patrick Allitt, *A Climate of Crisis: America in the Age of Environmentalism* (New York: Penguin Press, 2014), pbk, 978-1594204661

\*For each week, I have compiled an extensive bibliography of supplemental and recommended readings (see schedule). These lists are neither exhaustive nor exclusive. Almost all of them are books. Most are from the recent wave of scholarship in the last 10-15 years. Many fall under themes associated with more than one week. For supplemental reading assignments, you may request to read a book listed in another week, if it is germane to the current week's topic, or petition to read another relevant work that is not listed in any of the supplemental bibliographies. The review essays assigned for the meeting on September 3 reference important authors and scholarship that may not be included on the supplemental lists.

## Course Requirements

**1) Class participation: Weekly abstracts and questions (AQs) (16%), weekly discussion participation (19%).** Class discussions will be the heart of this seminar. Each student is expected to arrive prepared to raise questions, offer insights, and argue about the week's reading. To stimulate such participation, I ask students to turn in a one-page assignment on eight different weeks, starting with the reading for September 5. This assignment consists of an abstract and

discussion questions. Each week, you will write an abstract that summarizes and comments on the MAIN ARGUMENTS of the assigned core reading. On the same page, include one or two discussion questions pertinent to the week's topic and historians' treatment of it. AQs will be marked on 2-point scale.

**Please post your AQs in Canvas no later than 9 am each Tuesday (so that I can read them before class).** Each student is required to turn in EIGHT AQs over the course of the semester. Do not submit one the weeks you do your formal book review or summaries of supplemental readings. You are expected to attend and participate in the weeks that you do not turn in AQs.

**2) Two 2-3-page summaries of supplemental readings (10%).** Twice during the semester you will write a two-page summary of one or more books from the week's supplemental reading list and present a brief oral summary of the reading in class. **Please post your summary in Canvas no later than 9 am Tuesday so that everyone can read it before class.** The purpose is to broaden our collective reading base without unduly increasing each student's reading load. The exercise also gives you practice in the vital skill of succinctly stating a book's argument, scope, method/sources, and historiographical contribution. **Students will sign up for two dates at our second meeting; at least one summary is due on or before October 8.**

**3) One 4-5-page, formal review of any of the core readings (20%).** Due in Canvas by 9 am on the day we discuss that book. Follow the model of a standard professional journal review. Part of the assignment is to familiarize yourself with the standards of such reviews (see *Reviews in American History* or book review section of any major journal). Book reviews should analyze and evaluate, not just summarize. Your critique should include discussion of the book's scope, thesis, sources/methodology, assumptions, relationship to other scholarship, and presentation. To appreciate the book's contribution, it will help to skim some of that week's supplemental readings or read reviews of them. A search in the JSTOR database through the Library's website will typically turn up several reviews of any major book.

**4) One 10-12 pp. historiographical review essay (35%). This should be double-spaced, font size 12, numbered pages.** You will review at least four monographs on a subject of your choice within a general topical domain of one of our meetings (see last page below), selecting from the supplemental reading list for that week and/or petitioning to substitute different books. The majority of books on your list should have been written since 2000. The point of a review essay is to analyze and assess what historians have written on a given topic, not only reviewing individual works but also identifying trends, strong and weak points, areas of disagreement between authors, issues needing further exploration, and so on. Your essay should make an argument about the

evolution of scholarship on your topic. Study examples of review essays in U.S. history journals before you start.

Deadlines: 1) Discuss your proposed topic and reading list with me **no later than October 10** (obtain and glance through the books beforehand). 2) Email me an outline and draft introduction to your paper **no later than noon Friday, December 1**. This means you should finish reading the books well before December 1! 4) Final paper due in ICON no later than **noon Wednesday, December 12**.

*Late paper policy: in the interest of fairness to everyone in the class, I do not give extensions on papers except in dire and documented emergencies. Late papers will be penalized.*

## Environmental History and Related Organizations

American Society for Environmental History (ASEH), <http://aseh.net/>,

Journal: *Environmental History*, <http://environmentalhistory.net/>.

ASEH Award Winners:

George Perkins Marsh Prize for Best Book in Environmental History,  
<http://aseh.net/awards-funding/award-recipients/george-perkins-marsh-prize-best-book-1>

Leopold-Hidy Prize for Best Article in *Environmental History*,  
<http://aseh.net/awards-funding/award-recipients/Leopold.pdf>

Alice Hamilton Prize for Best Article Outside *Environmental History*,  
<http://aseh.net/awards-funding/award-recipients/AliceHamiltonPrizeforBestArticleOutsideEnvironmentalHistor1.pdf>.

Rachel Carson Prize for Best Dissertation, <http://aseh.net/awards-funding/award-recipients/rachel-carson-award-for-best-dissertation-1>

Essays from ASEH Presidents:  
<http://environmentalhistory.net/presidents-addresses/>

European Society for Environmental History (ESEH), <http://eseh.org/>

Journal: *Environment and History*,  
<http://eseh.org/resources/publications/environment-history/>

National Council on Public History (NCPH), <http://uha.udayton.edu/>

Journal: *The Public Historian*, <http://ncph.org/cms/publications-resources/the-public-historian/>

Forest History Society, <http://www.foresthistory.org/>

Envirotech, <http://envirotechweb.org/>

Society for Historians of Technology (SHOT),

<http://www.historyoftechnology.org/>

Journal: *Technology & Culture*, <http://www.techculture.org/>

Western History Association (WHA),

<http://www.westernhistoryassociation.wildapricot.org/>

Journal: *Western Historical Quarterly*, <http://www.usu.edu/whq/>

History of Science Society (HSS), <http://www.hssonline.org/>

Journal: *ISIS*, <http://www.jstor.org/page/journal/isis/about.html>

Agricultural History Society (AHS), <http://www.aghistorysociety.org/>

Urban History Association, <http://uha.udayton.edu/>

H-Net Lists, <http://www.h-net.org/lists/> (H-Enviro, H-Energy, H-Rural, etc.)

## **The College of Liberal Arts and Sciences: Important Policies and Procedures**

### **Administrative Home**

The College of Liberal Arts and Sciences is the administrative home of this course and governs matters such as the add/drop deadlines, the second-grade-only option, and other related issues. Different colleges may have different policies. Questions may be addressed to 120 Schaeffer Hall, or see the CLAS Academic Policies Handbook at <http://clas.uiowa.edu/students/handbook>.

### **Electronic Communication**

University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondence ([Operations Manual, III.15.2](#). Scroll down to k.11).

### **Accommodations for Disabilities**

The University of Iowa is committed to providing an educational experience that is accessible to all students. A student may request academic accommodations for a disability (which includes but is not limited to mental health, attention, learning, vision, and physical or health-related conditions). A student seeking academic accommodations should first register with Student Disability Services and then meet with the course instructor privately in the instructor's office to make particular arrangements. Reasonable accommodations are established through an interactive process between the student, instructor, and SDS. See [Student Disability Services](#) for information.

### **Nondiscrimination in the Classroom**

The University of Iowa is committed to making the classroom a respectful and inclusive space for all people irrespective of their gender, sexual, racial, religious or other identities. Toward this goal, students are invited to optionally share their preferred names and pronouns with their instructors and classmates. The University of Iowa prohibits discrimination and harassment against individuals on the basis of race, class, gender, sexual orientation, national origin, and other identity categories set forth in the University's Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity, [diversity@uiowa.edu](mailto:diversity@uiowa.edu), or visit [diversity.uiowa.edu](http://diversity.uiowa.edu).

### **Academic Honesty**

All CLAS students or students taking classes offered by CLAS have, in essence, agreed to the College's [Code of Academic Honesty](#): "I pledge to do my own academic work and to excel to the best of my abilities, upholding the [IOWA Challenge](#). I promise not to lie about my academic work, to cheat, or to steal the words or ideas of others; nor will I help fellow students to violate the Code of Academic Honesty." Any student committing academic misconduct is reported to the College and placed on disciplinary probation or may be suspended or expelled (CLAS [Academic Policies Handbook](#)).

### **CLAS Final Examination Policies**

The Registrar announces the final examination schedule for each class generally by the fifth week of classes. Final exams are offered only during the official final examination period. **No exams of any kind are allowed during the last week of classes.** All students should plan on being at the UI through the final examination period. Once the Registrar has announced the date, time, and location of each final exam, the complete schedule will be published on the Registrar's web site and will be shared with instructors and students. It is the student's responsibility to know the date, time and place of a final exam.

### **Making a Suggestion or a Complaint**

Students with a suggestion or complaint should first visit with the instructor (and the course supervisor), and then with the departmental DEO (see contact info above). Complaints must be made within six months of the incident (CLAS [Academic Policies Handbook](#)).

### **Understanding Sexual Harassment**

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the [UI Office of the Sexual Misconduct](#)



[Response Coordinator](#) for assistance, definitions, and the full University policy.

### **Reacting Safely to Severe Weather**

In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the [UIowa Department of Public Safety](#) website.

## **SCHEDULE**

### **August 22: Introduction**

### **August 29: Overview of the Field**

*\*Arrive prepared to sign up for two supplemental readings per requirements above\**

#### Core Reading:

This week's readings cover four moments between 1985 and 2013 when environmental historians have synthesized the historiography and assessed the state of the field. Read closely the review essays in bold and marked with an asterisk and familiarize yourself with some of the commentary and criticism of these essays by others. All readings are posted in Canvas. You will probably refer back to these essays over the course of the semester. For example, before the October 31 meeting, you might want to take a look at Carolyn Merchant's "Gender and Environmental History;" for September 5, it might be helpful to read Helen M. Rozwadowski's "The Promise of Ocean History for Environmental History."

1) **\*Richard White, "American Environmental History: The Development of a New Historical Field,"** *Pacific Historical Review* 54, no. 3 (August 1985): 297-335

2) "A Round Table: Environmental History," *Journal of American History* 76, no. 4 (March 1990): 1087-1147

**\*Donald Worster, "Transformations of the Earth: Toward an Agroecological Perspective in History," pp. 1087-1106**

Alfred W. Crosby, "An Enthusiastic Second," pp. 1107-1110

Richard White, "Environmental History, Ecology, and Meaning," pp. 1111-1121

Carolyn Merchant, "Gender and Environmental History," pp. 1117-1121

**\*William Cronon, "Modes of Prophecy and Production: Placing Nature in History," pp. 1122-1131**

Stephen J. Pyne, "Firestick History," pp. 1132-1141

**\*Donald Worster, "Seeing Beyond Culture," pp. 1142-1147**



Use this "Reading Guide" for assistance with the Round Table readings,  
[http://www.bowdoin.edu/faculty/s/smcMahon/courses/hist247/readingguide/files/worster\\_roundtable.pdf](http://www.bowdoin.edu/faculty/s/smcMahon/courses/hist247/readingguide/files/worster_roundtable.pdf).

3) "Environmental History, Retrospect and Prospect," *Pacific Historical Review* 70, no. 1 (February 2001): 55-111

Samuel P. Hays, "Toward Integration in Environmental History," pp. 59-67

Char Miller, "An Open Field," pp. 69-76

Vera Norwood, "Disturbed Landscape/Disturbing Processes: Environmental History for the Twenty-First Century," pp. 77-89

J. Donald Hughes, "Global Dimensions of Environmental History," pp. 91-101

**\*Richard White, "Afterword Environmental History: Watching a Historical Field Mature," pp. 101-111**

4) "State of the Field: American Environmental History," *Journal of American History* 100, no. 1 (June 2013): 94-148

**\*Paul S. Sutter, "The World with Us: The State of American Environmental History," pp. 94-119**

David Iglar, "On Vital Areas, Categories, and New Opportunities," pp. 120-123

Christof Mauch, "Which World Is with Us? A Tocquevillian View on American Environmental History," pp. 124-127

Gregg Mitman, "Living in a Material World," pp. 128-130

Linda Nash, "Futhering the Environmental Turn," pp. 131-135

Helen M. Rozwadowski, "The Promise of Ocean History for Environmental History," pp. 136-139

Bon Taylor, "'It's Not All about Us': Reflections on the State of American Environmental History," pp. 140-144

Paul S. Sutter, "Nature Is History," pp. 145-148

(Surveys and Textbooks):

Alfred Crosby, "The Past and Present of Environmental History," *American Historical Review* (Oct 1995): 1177-1189 (ICON)

J. Donald Hughes, *An Environmental History of the World: Humankind's Changing Role in the Community of Life* (Routledge, 2001)

J.R. McNeill, *Something New Under the Sun: An Environmental History of the Twentieth Century World* (W.W. Norton, 2001)

J.R. McNeill, "Observations on the Nature and Culture of Environmental History," *History and Theory*, 42, no. 4 (Dec 2003): 5-43 (ICON)

Carolyn Merchant, *American Environmental History: An Introduction* (Columbia, 2007)

**\*\*Ted Steinberg, *Down to Earth: Nature's Role in American History* (Oxford, 2008) (available as an ebook through InfoHawk+)**

Joachim Radkau, *Nature and Power: A Global History of the Environment*

(Cambridge, 2008)

Mark Fiege, *The Republic of Nature: An Environmental History of the United States* (University of Washington Press, 2012)

## **September 5: Marine/Atlantic World/Northeast**

*\*Every week: Check "Discussions" in Canvas before class to read any supplemental reading summaries posted by classmates.*

### Core Reading:

Bolster, *The Mortal Sea*

### Supplemental Reading:

"Marine Forum," special issue of *Environmental History* 18 (January 2013)

William Cronon, *Changes in the Land: Indians, Colonists, and the Ecology of New England* (Hill and Wang, 1983)

Arthur F. McEvoy, *The Fisherman's Problem: Ecology and Law in the California Fisheries, 1850-1980* (Cambridge, 1986)

Ted Steinberg, *Nature Incorporated: Industrialization and the Waters of New England* (Massachusetts, 1994)

Alain Corbin, *The Lure of the Sea: Discovery of the Seaside in the Western World, 1750-1840* (Penguin, 1995)

Joseph E. Taylor, *Making Salmon: An Environmental History of the Northwest Fisheries Crisis* (Washington, 1999)

Ann Vileisis, *Discovering the Unknown Landscape: A History of America's Wetlands* (Island, 1999)

Helen Rozwadowski, *Fathoming the Ocean: The Discovery and Exploration of the Deep Sea* (Belknap, 2005)

David Iglar, *The Great Ocean: Pacific Worlds from Captain Cook to the Gold Rush* (Oxford, 2006)

Brian Donahue, *The Great Meadow: Farmers and the Land in Colonial Concord* (Yale, 2007)

Gary Kroll, *America's Ocean Wilderness: A Cultural History of Twentieth-Century Exploration* (Kansas, 2008)

Christine Keiner, *The Oyster Question: Scientists, Watermen, and the Maryland Chesapeake Bay since 1880* (Georgia, 2010)

Carmel Finley, *All the Fish in the Sea: Maximum Sustainable Yield and the Failure of Fisheries Management* (Chicago, 2011)

Anders Halverson, *An Entirely Synthetic Fish: How Rainbow Trout Beguiled America and Overran the World* (Yale, 2011)

Matthew McKenzie, *Clearing the Coastline: The Nineteenth-Century Ecological and Cultural Transformations of Cape Cod* (UPNE, 2011)

Jeremy B.C. Jackson, Karen Alexander, Enric Sala, eds., *Shifting Baselines: The Past and the Future of Ocean Fisheries* (Island Press, 2011)

Robert Thorson, *Walden's Shore: Henry David Thoreau and Nineteenth-Century*

*Science* (Harvard, 2014)

Richard Judd, *Second Nature: An Environmental History of New England* (UMass, 2014)

Christopher Pastore, *Between Land and Sea: The Atlantic Coast and the Transformation of New England* (Harvard, 2014)

John Cumbler, *Cape Cod: An Environmental History of a Fragile Ecosystem* (UMass, 2014)

Andrew Lipman, *The Saltwater Frontier: Indians and the Contest for the American Coast* (Yale, 2015)

## **September 12: Agriculture/Slavery/Southeast**

*\*Every week: Check "Discussions" in Canvas before class to read any supplemental reading summaries posted by classmates.*

### Core Reading:

Stewart, *What Nature Suffers to Groe*

### Supplemental Reading:

T.H. Breen, *Tobacco Culture: The Mentality of the Great Tidewater Planters on the Eve of Revolution* (Princeton, 1985)

Albert E. Cowdrey, *This Land, This South: An Environmental History* (Kentucky, 1985)

Pete R. Daniel, *Breaking the Land: The Transformation of Cotton, Tobacco, and Rice Cultures since 1880* (Illinois, 1986)

R. Douglas Hurt, *American Agriculture: A Brief History* (Purdue, 2002)

Steven Stoll, *Larding the Lean Earth: Soil and Society in Nineteenth-Century America* (Hill and Wang, 2003)

Conevery Valencius, *The Health of the Country: How American Settlers Understood Themselves and Their Land* (Basic, 2004)

Anthony S. Parent, *Foul Means: The Formation of a Slave Society in Virginia, 1660-1740* (North Carolina, 2006)

Jack Temple Kirby, *Mockingbird Song: Ecological Landscapes of the South* (North Carolina, 2006)

Philip J. Pauly, *Fruits and Plains: The Horticultural Transformation of America* (Harvard, 2008)

Alan L. Olmstead and Paul W. Rhode, *Creating Abundance: Biological Innovation and American Agricultural Development* (Cambridge, 2008)

Lynn A. Nelson, *Pharsalia: An Environmental Biography of a Southern Plantation, 1780-1880* (Georgia, 2009)

Richard W. Judd, *The Untilled Garden: Natural History and the Spirit of Conservation in America, 1740-1840* (Cambridge, 2009)

Barbara Hahn, *Making Tobacco Bright: Creating an American Commodity, 1617-1937* (Johns Hopkins, 2011)

James C. Giesen, *Boll Weevil Blues: Cotton, Myth, and Power in the American South*

(Chicago, 2011)

Hugh S. Gorman, *The Story of N: A Social History of the Nitrogen Cycle and the Challenge of Sustainability* (Rutgers, 2012)

Drew A. Swanson, *Remaking Wormsloe Plantation: The Environmental History of a Lowcountry Landscape* (Georgia, 2012)

Jay Barnes, *North Carolina's Hurricane History* (North Carolina, 2013)

Adam Wesley Dean, *An Agrarian Republic: Farming, Antislavery Politics, and Nature Parks in the Civil War Era* (North Carolina, 2015)

William Boyd, *The Slain Wood: Papermaking and Its Environmental Consequences in the American South* (Johns Hopkins, 2015)

## **September 19: Animals/Ecology/Great Plains**

*\*Every week: Check "Discussions" in Canvas before class to read any supplemental reading summaries posted by classmates.*

### Core Reading:

Flores, *American Serengeti*

### Supplemental Reading

Walter Prescott Webb, *The Great Plains* (Grosset and Dunlap, 1931)

Alfred Crosby, *The Colombian Exchange: Biological and Cultural Consequences of 1492* (Praeger, 1973)

Donald Worster, *Dust Bowl: The Southern Plains in the 1930s* (Oxford, 1979)

Alfred Crosby, *Ecological Imperialism: The Biological Expansion of Europe, 900-1900* (Cambridge, 1986)

Greg Mitman, *The State of Nature: Ecology, Community, and American Social Thought, 1900-1950* (Chicago, 1992)

Elinor G.K. Melville, *A Plague of Sheep: Environmental Consequences of the Conquest of Mexico* (Cambridge, 1997)

Greg Mitman, *Reel Nature: America's Romance with Wildlife on Film* (Washington, 1999)

Jennifer Price, *Flight Maps: Adventures with Nature in Modern America* (Basic, 1999)

Mike Davis, *Late Victorian Holocausts: El Niño Famines and the Making of the Third World* (Verso, 2001)

Elizabeth A. Fenn, *Pox Americana: The Great Smallpox Epidemic of 1775-82* (Hill and Wang, 2002)

Jeffrey A. Lockwood, *Locust: The Devastating Rise and Mysterious Disappearance of the Insect that Shaped the American Frontier* (Basic, 2005)

Geoff Cunfer, *On the Great Plains: Agriculture and Environment* (Texas A&M, 2005)

Alice Wondrak Biel, *Do (Not) Feed the Bears: The Fitful History of Wildlife and Tourists in Yellowstone* (Kansas, 2006)

Virginia DeJohn Anderson, *Creatures of Empire: How Domestic Animals Transformed Early America* (Oxford, 2006)

Jon T. Coleman, *Vicious: Wolves and Men in America* (Yale, 2006)

Cornelia Mutel, *The Emerald Horizon: The History of Nature in Iowa* (Iowa, 2007)  
 Etienne Benson, *Wired Wilderness: Technologies of Tracking and the Making of Modern Wildlife* (Johns Hopkins, 2010)  
 Charles Mann, *1493: Uncovering the New World Columbus Created* (Vintage, 2012)  
 Gregory Dehler, *The Most Defiant Devil: William Temple Hornaday and His Controversial Crusade to Save American Wildlife* (Virginia, 2013)  
 Joel Greenberg, *A Feathered River Across the Sky: The Passenger Pigeon's Flight to Extinction* (Bloomsbury, 2014)  
 George Colpitts, *Pemmican Empire: Food, Trade, and the Last Bison Hunts in the North American Plains, 1780-1882* (Cambridge, 2015)  
 Frank Van Nuys, *Varmints and Victims: Predator Control in the American West* (Kansas, 2015)  
 Jedidiah Purdy, *After Nature: A Politics for the Anthropocene* (Harvard, 2015)

## **September 26: The Ecological Indian**

*\*Every week: Check "Discussions" in Canvas before class to read any supplemental reading summaries posted by classmates.*

### Core Reading:

Krech, *The Ecological Indian*

Darren Ranco, "The Ecological Indian and the Politics of Representation," in Michael Harkin and David Rich Lewis, *Native Americans and the Environment: Perspectives on the Ecological Indian* (Nebraska, 2007) (PDF in Canvas)

### Supplemental Reading:

Timothy Silver, *New Face on the Countryside: Indians, Colonists, and Slaves in South Atlantic Forests, 1500-1800* (Cambridge, 1990)

Richard White, *The Middle Ground: Indians, Empires, and Republics in the Great Lakes Region, 1650-1815* (Cambridge, 1991)

Theodore Catton, *Inhabited Wilderness: Indians, Eskimos, and National Parks in Alaska* (New Mexico, 1997)

David Rich Lewis, *Neither Wolf Nor Dog: American Indians, Environment, and Agrarian Change* (Oxford, 1997)

Elliott West, *The Contested Plains: Indians, Goldseekers, & the Rush to Colorado* (Kansas, 1998)

Winona LaDuke, *All Our Relations: Native Struggles for Land and Life* (South End, 1999)

Charles C. Mann, *1491: New Revelations of the America's Before Columbus* (Knopf, 2005)

M. Kat Anderson, *Tending the Wild: Native American Knowledge and the Management of California's Natural Resources* (California, 2006)

Paul Kelton, *Epidemics and Enslavement: Biological Catastrophe in the Native Southeast, 1492-1715* (Nebraska, 2007)

Jared Farmer, *On Zion's Mount: Mormons, Indians, and the American Landscape*

(Harvard, 2008)

Marsha Weisiger, *Dreaming of Sheep in Navajo Country* (Washington, 2009)

Joseph M. Marshall III, *To You We Shall Return: Lessons About Our Planet from the Lakota* (Sterling Ethos, 2010)

Theodore Catton, *American Indians and National Forests* (Arizona, 2016)

### **October 3: Transportation/Commodities/Midwest**

*\*Every week: Check "Discussions" in Canvas before class to read any supplemental reading summaries posted by classmates.*

#### Core Reading:

Cronon, *Nature's Metropolis*, pp. xv-206

#### Supplemental Reading

Allan Bogue, *From Prairie to Corn Belt: Farming on the Illinois and Iowa Prairies in the Nineteenth Century* (Chicago, 1963)

Charles E. Rosenberg, *The Cholera Years: The United States in 1832, 1849, and 1866* (Chicago, 1987)

Richard White, *Railroaded: The Transcontinentals and the Making of Modern America* (W.W. Norton, 2011)

Alfred Runte, *Trains of Discovery: Railroads and the Legacy of Our National Parks*, 5<sup>th</sup> Ed. (Roberts Rinehart, 2011)

Lisa M. Brady, *War Upon the Land: Military Strategy and the Transformation of Southern Landscapes during the American Civil War* (Georgia, 2012)

Megan Kate Nelson, *Ruin Nation: Destruction and the American Civil War* (Georgia, 2012)

Christopher Morris, *The Big Muddy: An Environmental History of the Mississippi and Its Peoples from Hernando de Soto to Hurricane Katrina* (Oxford, 2012)

Christopher Wells, *Car Country: An Environmental History* (Washington, 2013)

Stanley Trimble, *Historical Agriculture and Soil Erosion in the Upper Mississippi Valley Hill Country* (CRC, 2013)

Kent A. Curtis, *Gambling on Ore: The Nature of Metal Mining in the United States, 1860-1910* (Colorado, 2013)

Kathryn Shively Meier, *Nature's Civil War: Common Soldiers and the Environment in 1862 Virginia* (North Carolina, 2013)

Conevery Bolton Valencius, *The Lost History of the New Madrid Earthquakes* (Chicago, 2013)

Aaron Shapiro, *The Lure of the North Woods: Cultivating Tourism in the Upper Midwest* (Minnesota, 2013)

***\*Reminder: You should submit at least one summary of a supplemental reading by October 10. You also should meet with me by October 10 to discuss plans for your final paper.***

## October 10: Urbanization/Business/Midwest

### Core Reading:

Cronon, *Nature's Metropolis*, pp. 207-385

### Supplemental Reading:

Martin Melosi, *Garbage in the Cities: Refuse, Reform, and the Environment 1880-1980* (Dorsey, 1988)

Joel Tarr, *The Search for the Ultimate Sink: Urban Pollution in Historical Perspective* (Akron, 1996)

David Stradling, *Smokestacks and Progressives: Environmentalists, Engineers, and Air Quality in America, 1881-1951* (Johns Hopkins, 1999)

Martin Melosi, *The Sanitary City: Environmental Services in Urban America from Colonial Times to the Present* (Pittsburgh, 2000)

Kathleen A. Brosnan, *Uniting Mountains and Plain: Cities, Law, and Environmental Change along the Front Range* (New Mexico, 2002)

Joel Tarr, *Devastation and Renewal: An Environmental History of Pittsburgh and Its Region* (Pittsburgh, 2005)

Char Miller, *On the Border: An Environmental History of San Antonio* (Trinity, 2005)

Martin Melosi and Joseph Pratt, eds., *Energy Metropolis: An Environmental History of Houston and the Gulf Coast* (Pittsburgh, 2007)

Ted Steinberg, *American Green: The Obsessive Quest for the Perfect Lawn* (W.W. Norton, 2007)

Martin Melosi, *The Sanitary City: Environmental Services in Urban America from Colonial Times to the Present* (Pittsburgh, 2008)

Daniel Schneider, *Hybrid Nature: Sewage Treatment and the Contradictions of the Industrial Ecosystem* (MIT, 2011)

Sarah Elkind, *How Local Politics Shape Federal Policy: Business, Power, and the Environment in Twentieth-Century Los Angeles* (UNC, 2011)

Zachary J.S. Falck, *Weeds: An Environmental History of Metropolitan America* (Pittsburgh, 2011)

Christopher Sellers, *Crabgrass Crucible: Suburban Nature and the Rise of Environmentalism in Twentieth-Century America* (North Carolina, 2012)

Dawn Day Biehler, *Pests in the City: Flies, Bedbugs, Cockroaches, and Rats* (Washington, 2013)

David Soll, *Empire of Water: An Environmental and Political History of the New York City Water Supply* (Cornell, 2013)

Christopher Wells, *Car Country: An Environmental History* (Washington, 2013)

David Wishart, *The Last Days of the Rainbelt* (Nebraska, 2013)

Carol MacLennan, *Sovereign Sugar: Industry and Environment in Hawaii* (Hawaii, 2014)

Evan Friss, *The Cycling City: Bicycles & Urban America in the 1890s* (Chicago, 2015)

Jeffrey Manuel, *Taconite Dreams: The Struggle to Sustain Mining on Minnesota's Iron Range, 1915-2000* (Minnesota, 2015)



Jill Jonnes, *Urban Forests: A Natural History of Trees and People in the American Cityscape* (Viking, 2016)

## **October 17: Conservation/Class/Northeast-Intermountain-Southwest**

### Core Reading:

Jacoby, *Crimes Against Nature*

### Supplemental Reading:

Samuel Hays, *Conservation and the Gospel of Efficiency: The Progressive Movement, 1890-1920* (Harvard, 1959)

Richard White, *Land Use, Environment, and Social Change: The Shaping of Island County, Washington* (Washington, 1979)

Louis Warren, *The Hunter's Game: Poachers and Conservationists in Twentieth-Century America* (Yale, 1999)

Mark Fiege, *Irrigated Eden: The Making of an Agricultural Landscape in the American West* (Washington, 1999)

Mark David Spence, *Dispossessing the Wilderness: Indian Removal and the Making of the National Parks* (Oxford, 2000)

Deborah Fitzgerald, *Every Farm A Factory: The Industrial Ideal in American Agriculture* (Yale, 2003)

Aaron Sachs, *The Humboldt Current: Nineteenth-Century Exploration and the Roots of American Environmentalism* (Penguin, 2006)

Sarah T. Phillips, *This Land, This Nation: Conservation, Rural America, and the New Deal* (Cambridge, 2007)

Sterling Evans, *Bound in Twine: The History and Ecology of the Henequen-Wheat Complex for Mexico and the American and Canadian Plains, 1880-1950* (Texas A&M, 2007)

Sara Gregg, *Managing the Mountains: Land Use Planning, the New Deal, and the Creation of a Federal Landscape in Appalachia* (Yale, 2010)

Thomas G. Andrews, *Killing for Coal: America's Deadliest Labor War* (Harvard, 2010)

Alfred Runte, *National Parks: The American Experience*, 4<sup>th</sup> Ed. (Taylor Trade, 2010)

V.B. Price, *The Orphaned Land: New Mexico's Environment Since the Manhattan Project* (New Mexico, 2011)

Michael W. Childers, *Colorado Powder Keg: Ski Resorts and the Environmental Movement* (Kansas, 2012)

Ellen Stroud, *Nature Next Door: Cities and Trees in the American Northeast* (Washington, 2012)

William Philpott, *Vacationland: Tourism and Environment in the Colorado High Country* (Washington, 2013)

Ryan Edgington, *Range Wars: The Environmental Contest for White Sands Missile Range* (Nebraska, 2014)

Randall K. Wilson, *America's Public Lands: From Yellowstone to Smokey Bear and Beyond* (Rowman & Littlefield, 2014)  
 David Brooks, *Restoring the Shining Waters: Superfund Success at Milltown, Montana* (Oklahoma, 2015)  
 Thomas Andrews, *Coyote Valley: Deep History in the High Rockies* (Harvard, 2015)  
 Michael Dax, *Grizzly West: A Failed Attempt to Reintroduce Grizzly Bears in the Mountain West* (Nebraska, 2015)  
 Jen Corrine Brown, *Trout Culture: How Fly Fishing Forever Changed the Rocky Mountain West* (Washington, 2015)  
 John Freeman, *Persistent Progressives: The Rocky Mountain Farmer's Union* (Colorado, 2015)  
 Evan Berry, *Devoted to Nature: The Religious Roots of American Environmentalism* (California, 2015)  
 Emily Brock, *Money Trees: The Douglas Fir and American Forestry, 1900-1944* (Oregon State, 2015)  
 Ian Tyrrell, *Crisis of the Wasteful Nation: Empire and Conservation in Theodore Roosevelt's America* (Chicago, 2015)  
 Carolyn Merchant, *Spare the Birds! George Bird Grinnell and the First Audubon Society* (Yale, 2016)  
 Erik Loomis, *Empire of Timber: Labor Unions and the Pacific Northwest Forests* (Cambridge, 2016)

## **October 24: The Trouble With Wilderness**

### Core Reading:

William Cronon, "The Trouble with Wilderness: Or, Getting Back to the Wrong Nature," *Environmental History* 1, no. 1 (Jan 1996): 7-28 (ICON)

### Comments on Cronon, "The Trouble with Wilderness":

Thomas R. Dunlap, "But What Did You Go Out into the Wilderness to See?"  
 Samuel P. Hays, "The Trouble with Bill Cronon's Wilderness"  
 Michael P. Cohen, "Resistance to Wilderness"  
 William Cronon, "The Trouble with Wilderness: A Response"

### Supplemental Reading:

David Lowenthal, *George Perkins Marsh: Prophet for Conservation* (Columbia, 1958)  
 William E. Shands and Robert G. Healy, *The Lands Nobody Wanted: Policy for National Forests in the Eastern United States* (Conservation Foundation, 1977)  
 Donald Worster, *Nature's Economy: A History of Ecological Ideas* (Cambridge, 1994)  
 Nancy Langston, *Forest Dreams, Forest Nightmares: The Paradox of Old Growth in the Inland West* (Washington, 1995)  
 Paul W. Hirt, *A Conspiracy of Optimism: Management of the National Forests Since World War II* (Nebraska, 1996)  
 Stephen J. Pyne, *Fire in America: A Cultural History of Wildland and Rural Fire*

- (Washington, 1997)
- Roderick Nash, *Wilderness and the American Mind* (Yale, 2001)
- Paul S. Sutter, *Driven Wild: How the Fight Against Automobiles Launched the Modern Wilderness Movement* (Washington, 2002)
- Donald Worster, *A Passion for Nature: The Life of John Muir* (Oxford, 2008)
- Char Miller, *Gifford Pinchot and the Making of Modern Environmentalism* (Island, 2001)
- Phil Brown, *Bob Marshall in the Adirondacks: Writings of A Pioneering Peak-Bagger, Pond-Hopper, and Wilderness Preservationist* (Lost Pond, 2006)
- Hal K. Rothman, *Blazing Heritage: A History of Wildland Fire in the National Parks* (Oxford, 2007)
- Mark Harvey, *Wilderness Forever: Howard Zahniser and the Path to the Wilderness Act* (Washington, 2007)
- Kathryn Newfont, *Blue Ridge Commons: Environmental Activism and Forest History in Western North Carolina* (Georgia, 2012)
- James Morton Turner, *The Promise of Wilderness: American Environmental Politics since 1964* (Washington, 2012)
- Frederick Swanson, *Where Roads Will Never Reach: Wilderness and Its Visionaries in the Northern Rockies* (Utah, 2015)

## **October 31: Wilderness/Gender/Far West**

### Core Reading:

Schrepfer, *Nature's Altars*

### Supplemental Reading:

- Carolyn Merchant, *The Death of Nature: Women, Ecology, and the Scientific Revolution* (HarperCollins, 1980)
- Annette Kolodny, *The Land Before Her: Fantasy and Experience of the American Frontiers, 1630-1860* (UNC, 1984)
- Carolyn Merchant, *Ecological Revolutions: Nature, Gender, and Science in New England* (North Carolina, 1989)
- Donna J. Haraway, *Primate Visions: Gender, Race, and Nature in the World of Modern Science* (Routledge, 1989)
- Marcia Myers Bonta, *Women in the Field: America's Pioneering Women Naturalists* (Texas A&M, 1991)
- Vera Norwood, *Made From This Earth: American Women and Nature* (UNC, 1993)
- Carolyn Merchant, *Earthcare: Women and the Environment* (Routledge, 1995)
- Mary Joy Breton, *Women Pioneers for the Environment* (Northeastern, 1998)
- Glenda Riley, *Women and Nature: Saving the "Wild" West* (Nebraska, 1999)
- Susan Lee Johnson, *Roaring Camp: The Social World of the California Gold Rush* (W.W. Norton, 2000)
- Virginia Scharff, *Seeing Nature Through Gender* (Kansas, 2003)
- Nancy Unger, *Beyond Nature's Housekeepers: American Women in Environmental*

*History* (Oxford 2012)

Peter S. Alagona, *After the Grizzly: Endangered Species and the Politics of Place in California* (California, 2013)

Shannon Elizabeth Bell, *Our Roots Run Deep as Ironweed: Appalachian Women and the Fight for Environmental Justice* (Illinois, 2013)

Cecilia Tsu, *Garden of the World: Asian Immigrants and the Making of Agriculture in California's Santa Clara Valley* (Oxford, 2013)

Robert Musil, *Rachel Carson and Her Sisters: Extraordinary Women Who Have Shaped America's Environmental Movement* (Rutgers, 2014)

Rachel McLean Sailor, *Meaningful Places: Landscape Photographers in the Nineteenth-Century American West* (New Mexico, 2014)

Leslie Kemp Poole, *Saving Florida: Women's Fight for the Environment in the Twentieth Century* (Florida, 2015)

Silas Chamberlin, *On the Trail: A History of American Hiking* (Yale, 2016)

## **November 7: Health/Technology/Northwest**

### Core Reading:

Brown, *Plutopia*

### Supplemental Reading

Richard White, *The Organic Machine: The Remaking of the Columbia River* (Hill and Wang, 1996)

Edmund Russell, *War and Nature: Fighting Humans and Insects with Chemicals from World War I to Silent Spring* (Cambridge, 2001)

Kathryn Morse, *The Nature of Gold: An Environmental History of the Klondike Gold Rush* (Washington, 2003)

Joy Parr, *Sensing Changes: Technologies, Environments, and the Everyday, 1953-2003* (Washington, 2010)

Jessica Teisch, *Engineering Nature: Water, Development, and the Global Spread of American Environmental Expertise* (UNC, 2011)

David Kinkela, *DDT and the American Century: Global Health, Environmental Politics, and the Pesticide that Changed the World* (UNC, 2011)

Nancy Langston, *Toxic Bodies: Hormone Disruptors and the Legacy of DES* (Yale, 2011)

Michael Willrich, *Pox: An American History* (Penguin, 2011)

Susan Rankin Bohme, *Toxic Injustice: A Transnational History of Exposure and Struggle* (California, 2013)

Martin Melosi, *Atomic Age America* (Pearson, 2013)

Thomas Jundt, *Greening the Red, White, and Blue: The Bomb, Big Business, and Consumer Resistance in Postwar America* (Oxford, 2014)

Sarah Alisabeth Fox, *Downwind: A People's History of the Nuclear West* (Nebraska, 2014)

Frederick Rowe Davis, *Banned: A History of Pesticides and the Science of Toxicology*

(Yale, 2014)

Bob Reinhardt, *The End of a Global Pox: American and the Eradication of Smallpox in the Cold War Era* (North Carolina, 2015)

Michelle Mart, *Pesticides, A Love Story: America's Enduring Embrace of Dangerous Chemicals* (Kansas, 2016)

Richard Newman, *Love Canal: A Toxic History from Colonial Times to the Present* (Oxford, 2016)

## **November 14: Energy/Water/Southwest**

### Core Reading:

Needham, *Power Lines*

### Supplemental Reading

Peter A. Coates, *The Trans-Alaska Pipeline Controversy: Technology, Conservation, and the Frontier* (Lehigh, 1991)

Laura Pulido, *Environmentalism and Economic Justice: Two Chicano Struggles in the Southwest* (Arizona, 1996)

David E. Nye, *Consuming Power: A Social History of American Energies* (MIT, 1998)

Neil Foley, *The White Scourge: Mexicans, Blacks, and Poor Whites in Texas Cotton Culture* (California, 1999)

Hugh S. Gorman, *Redefining Efficiency: Pollution Concerns, Regulatory Mechanisms, and Technological Change in the U.S. Petroleum Industry* (Akron, 2001)

Richard F. Hirsh, *Power Loss: The Origins of Deregulation and Restructuring in the American Electric Utility System* (MIT, 2002)

Brian Black, *Petrolia: The Landscape of America's First Oil Boom* (Johns Hopkins, 2003)

Barbara Freese, *Coal: A Human History* (Perseus, 2003)

Paul Sabin, *Crude Politics: The California Oil Market, 1900-1940* (California, 2004)

Myrna Santiago, *The Ecology of Oil: Environment, Labor, and the Mexican Revolution, 1900-1938* (Cambridge, 2006)

J. Samuel Walker, *Three Mile Island: A Nuclear Crisis in Historical Perspective* (California, 2006)

Jeff Goodell, *Big Coal: The Dirty Secret Behind America's Energy Future* (Houghton Mifflin, 2006)

Tyler Priest, *The Offshore Imperative: Shell Oil's Search for Petroleum in Postwar America* (Texas A&M, 2007)

Shirley Stewart Burns, *Bringing Down the Mountains: The Impact of Mountaintop Removal on Southern West Virginia Communities* (West Virginia, 2007)

Timothy J. LeCain, *Mass Destruction: The Men and Giant Mines that Wired America and Scarred the Planet* (Rutgers, 2009)

Monica Perales, *Smeltertown: Making and Remembering a Southwest Border Community* (North Carolina, 2010)

Tom Zoellner, *Uranium: War, Energy, and the Rock That Shaped the World* (Penguin,

2010)

Katherine Benton-Cohen, *Borderline Americans: Racial Division and Labor War in the Arizona Borderlands* (Harvard, 2011)

Joseph A. Pratt, *Exxon: Transforming Energy, 1973-2005* (Texas, 2013)

Jason Theriot, *American Energy, Imperiled Coast: Oil and Gas Development in Louisiana's Wetlands* (LSU, 2014)

Christopher Jones, *Routes of Power: Energy and Modern America* (Harvard, 2014)

Sean Patrick Adams, *Home Fires: How Americans Kept Warm in the 19<sup>th</sup> Century* (Johns Hopkins, 2014)

James Robert Allison II, *Sovereignty for Survival: American Energy Development and Indian Self-Determination* (Yale, 2015)

Donald Worster, *Rivers of Empire: Water, Aridity, and the Growth of the American West* (Oxford, 1985)

Marc Reisner, *Cadillac Desert: The American West and Its Disappearing Water* (Penguin 1987)

Donald J. Pisani, *To Reclaim a Divided West: Water, Law, and Public Policy, 1848-1902* (New Mexico, 1992)

Norris Hundley, *Water and the West: The Colorado River Compact and the Politics of Water in the American West* (California, 2009)

David Schorr, *The Colorado Doctrine: Water Rights, Corporations, and Distributive Justice on the American Frontier* (Yale, 2012)

Patricia Nelson Limerick, *A Ditch in Time: The City, the West, and Water* (Fulcrum, 2012)

Char Miller, *On the Edge: Water, Immigration, and Politics in the Southwest* (Trinity, 2013)

April Summitt, *Contested Waters: An Environmental History of the Colorado River* (Colorado, 2013)

Chris Sneddon, *Concrete Revolution: Large Dams, Cold War Geopolitics, and the U.S. Bureau of Reclamation* (Chicago, 2015)

Christopher Manganiello, *Southern Water, Southern Power: How the Politics of Cheap Energy and Water Scarcity Shaped a Region* (North Carolina, 2015)

John Williams, *The Untold Story of the Lower Colorado River Authority* (Texas A&M, 2016)

## **November 21: THANKSGIVING HOLIDAY**

### **November 28: Labor/Race/Gulf Coast**

#### Core Reading:

Lerner, *Diamond*

#### Supplemental Reading:

Andrew Hurley, *Environmental Inequalities: Class, Race, and Industrial Pollution in Gary, Indiana, 1945-1980* (UNC, 1995)

- Robert Bullard, *Dumping in Dixie: Race, Class, and Environmental Quality* (Westview, 2000)
- Luke W. Cole and Sheila R. Foster, *From the Ground Up: Environmental Racism and the Rise of the Environmental Justice Movement* (NYU, 2000)
- Gerald Markowitz and David Rosner, *Deceit and Denial: The Deadly Politics of Industrial Pollution* (California, 2002)
- Barbara L. Allen, *Uneasy Alchemy: Citizens and Experts in Louisiana's Chemical Corridor* (MIT, 2003)
- David Naquib Pellow, *Garbage Wars: The Struggle for Environmental Justice in Chicago* (MIT, 2004)
- Ari Kelman, *A River and Its City: The Nature of Landscape in New Orleans* (California, 2006)
- Craig Colten, *An Unnatural Metropolis: Wresting New Orleans from Nature* (LSU, 2006)
- Julie Sze, *Noxious New York: the Racial Politics of Urban Health and Environmental Justice* (Harvard, 2007)
- Elizabeth D. Blum, *Love Canal Revisited: Race, Class, and Gender in Environmental Activism* (Kansas, 2008)
- Kate Davies, *The Rise of the U.S. Environmental Health Movement* (Rowman & Littlefield, 2013)
- Richard Mizelle, Jr., *Backwater Blues: The Mississippi River Flood of 1927 in the African American Imagination* (Minnesota, 2014)
- Ellen Griffith Spears, *Baptized in PCBs: Race, Pollution, and Justice in an All-American Town* (North Carolina, 2014)
- Robert Gioielli, *Environmental Activism and the Urban Crisis: Baltimore, St. Louis, Chicago* (Temple, 2014)
- Carolyn Finney, *Black Faces, White Spaces: Reimagining the Relationship of African Americans to the Great Outdoors* (North Carolina, 2014)
- John Hultgren, *Border Walls Gone Green: Nature and Anti-Immigrant Politics in America* (Minnesota, 2015)
- Colin Fisher, *Urban Green: Nature, Recreation, and the Working Class in Industrial Chicago* (North Carolina, 2015)

**\*Reminder: Email me outline & draft introduction of final paper by noon Friday, December 1.**

## **December 5: Environmentalism/Politics/Policy**

### Core Reading:

Allitt, *A Climate of Crisis*

### Supplemental Reading:

David Helvarg, *The War Against the Greens: The 'Wise-Use' Movement, the New Right and the Browning of America* (Sierra Club, 1994)



- Samuel Hays, *A History of Environmental Politics Since 1945* (Pittsburgh, 2000)
- Samuel Hays, *Beauty, Health, and Permanence: Environmental Politics in the United States, 1955-1985* (Cambridge, 1986)
- J. Brooks Flippen, *Nixon and the Environment* (New Mexico, 2000)
- Adam Rome, *The Bulldozer in the Countryside: Suburban Sprawl and the Rise of American Environmentalism* (Cambridge, 2001)
- David Ingram, *Green Screen: Environmentalism and Hollywood Cinema* (Exeter, 2004)
- Paul Charles Milazzo, *Unlikely Environmentalists: Congress and Clean Water, 1945-1972* (Kansas, 2006)
- Robert W. Righter, *The Battle over Hetch Hetchy: America's Most Controversial Dam and the Birth of Modern Environmentalism* (Oxford, 2006)
- J. Brooks Flippen, *Conservative Conservationist: Russell E. Train and the Emergence of American Environmentalism* (LSU, 2006)
- Richard J. Lazarus, *The Making of Environmental Law* (University of Chicago, 2006)
- Mark Hamilton Lytle, *The Gentle Subversive: Rachel Carson, Silent Spring, and the Rise of the Environmental Movement* (Oxford, 2007)
- Douglas Bevington, *The Rebirth of Environmentalism: Grassroots Activism from the Spotted Owl to the Polar Bear* (Island, 2009)
- James R. Skillen, *The Nation's Largest Landlord: The Bureau of Land Management in the American West* (Kansas, 2009)
- Craig Collins, *Toxic Loopholes: Failures and Future Prospects for Environmental Law* (Cambridge, 2010)
- Thomas Robertson, *The Malthusian Moment: Global Population Growth and the Birth of American Environmentalism* (Rutgers, 2012)
- Frank Zelko, *Make It a Green Peace! The Rise of Countercultural Environmentalism* (Oxford, 2013)
- Adam Rome, *The Genius of Earth Day: How a 1970 Teach-In Unexpectedly Made the First Green Generation* (Hill and Wang, 2013)
- Brian Allen Drake, *Loving Nature, Fearing the State: Environmentalism and Antigovernment Politics before Reagan* (Washington, 2013)
- Sarah Mittlefehldt, *Tangled Roots: The Appalachian Trail and American Environmental Politics* (Washington, 2013)
- Jacob Darwin Hamblin, *Arming Mother Nature: The Birth of Catastrophic Environmentalism* (Oxford, 2013)
- Donald Jackson, *Pastoral and Monumental: Dams, Postcards, and the American Landscape* (Pittsburgh, 2013)
- James Skillen, *Federal Ecosystem Management: Its Rise, Fall, and Afterlife* (Kansas, 2015)
- Robert Lifset, *Power on the Hudson: Storm King Mountain and the Emergence of Modern American Environmentalism* (Pittsburgh, 2014)
- James Nisbet, *Ecologies, Environments, and Energy Systems in the Art of the 1960s and 1970s* (MIT, 2014)
- Robin O'Sullivan, *American Organic: A Cultural History of Farming, Gardening,*

*Shopping, and Eating* (Kansas, 2015)  
 Otis Graham, Jr., *Presidents and the American Environment* (Kansas, 2015)  
 Mark Stoll, *Inherit the Mountain: Religion and the Rise of American Environmentalism* (Oxford, 2015)  
 Leisl Carr Childers, *The Size of the Risk: Histories of Multiple Use in the Great Basin* (Oklahoma, 2015)  
 Jonathan Cannon, *Environment in the Balance: The Green Movement and the Supreme Court* (Cambridge, 2015)  
 David Stradling and Richard Stradling, *Where the River Burned: Carl Stokes and the Struggle to Save Cleveland* (Cornell, 2015)  
 Francesca Russello Ammon, *Bulldozer: Demolition and Clearance of the Postwar Landscape* (Yale, 2016)

Brian Fagan, *The Little Ice Age: How Climate Made History 1300-1850* (Basic, 2001)  
 William Ruddiman, *Plows, Plagues, and Petroleum: How Humans Took Control of Climate* (Princeton, 2005)  
 Brian Fagan, *The Great Warming: Climate Change and the Rise and Fall of Civilizations* (Bloomsbury, 2008)  
 David Beerling, *The Emerald Planet: How Plants Changed Earth's History* (Oxford, 2008)  
 Spencer Weart, *The Discovery of Global Warming* (Harvard, 2008)  
 Naomi Oreskes and Erik Conway, *Merchants of Doubt: How a Handful of Scientists Obscured the Truth on Issues from Tobacco Smoke to Global Warming* (Bloomsbury, 2010)  
 Mark Carey, *In the Shadow of Melting Glaciers: Climate Change and Andean Society* (Oxford, 2010)  
 Christian Parenti, *Tropic of Chaos: Climate Change and the New Geography of Violence* (Nation, 2011)  
 Michael E. Mann, *The Hockey Stick and the Climate Wars: Dispatches from the Front Lines* (Columbia, 2012)  
 William C. Foster, *Climate and Culture Change in North America AD 900-1600* (Texas, 2012)

## **December 12: Final paper due in ICON by noon**

*Late paper policy: in the interest of fairness to everyone in the class, I do not give extensions on papers except in dire and documented emergencies. Late papers will be penalized.*